

# All About Me

## 1st Grade

### **West Virginia Connections:**

Grade 1:  
Reading, Language  
Arts

WV CSO:  
RLA 0.1.1.7  
Use high frequency  
words

WV CSO:  
RLA 0.1.1.9  
Understand the  
purpose of reading

WV CSO:  
RLA 0.1.1.15  
Make self-to-text  
connections

WV CSO:  
RLA 0.1.1.15  
Develop a simple  
story

WV CSO:  
RLA 0.1.2.11  
Use images to share  
thoughts and ideas

### **Lesson Summary:**

Students will create an Animoto video of themselves as an “All About Me” project using photographs. It will utilize Inquiry, Concept Formation, and Direct Instruction.

### **Lesson Goals and Objectives:**

Goal(s): State the goal(s).

Objective(s): Students will create a video to share themselves and their family with the class.

The student will be able to

- Create a video on the internet using Animoto
- Describe themselves using appropriate vocabulary
- Develop a simple story using digital images

### **Estimated Duration:**

Three 30 minute periods

### **Pre-Assessment:**

Pass out handouts where students are to evaluate important people, places and events in their lives and put those concepts into words.

### **Scoring Guidelines:**

1. Worksheet is complete
2. Ideas has been well thought out

### **Post-Assessment:**

Students will present their videos to the class.

### **Scoring Guidelines:**

*See rubric below.*

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### Instructional Procedures:

- **Instructional Strategies:**  
Inquiry, Concept Formation, Direct Instruction
- **Anticipatory set:**  
Teacher will present an “All About Me” video of herself to the class
- **Input:**
  1. Pass out worksheet with questions
  2. Introduce material with teacher sample
  3. Describe activity
  4. Play vodcast
  5. Give them storyboard template to pull information from the worksheet
  6. Students will have opportunity to check out a digital camera OR students may email bring in photographs
  7. Use Mimio to illustrate how to use Animoto
  8. When doing center stations, use computer as work time on the vodcast.
- **Modeling:**  
Teacher sample
- **Check for Understanding**  
Teacher must preview the video before it is shown to the class to make sure all information is included and information is in logical/sequential order.
- **Guided Practice:**  
Check on students as they work on the computer frequently
- **Independent Practice:**  
After teacher has check their work, allow the students to pick backgrounds and music that best showcases their personalities to accompany the video
- **Closure:** Students share their final products with the class

### Differentiated Instructional Support

If needed:

- Allow a student to scan drawings or use clip art

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### **Extension**

Brainstorm different topics that could also be displayed in this manner.

### **Homework Options and Home Connections**

Students will be required to obtain pictures that coordinate to the information presented in the vodcast, either through bringing in of their own photos (digital or print) or using the classroom camera to take photos.

### **Interdisciplinary Connections**

Social Studies: Students locate different locations presented in the vodcasts on a map or Google Earth

### **Materials and Resources:**

*For teachers* Computer with internet access;  
Animoto.com; LCD projector;  
Storyboard template; Worksheet

*For students* Photos, completed worksheet

### **Technology Connections**

Internet; Animoto.com; Digital Camera

### **Attachments**

Copy of storyboard, worksheet, presentation rubric

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Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Background	Background does not detract from text or other graphics. Choice of background is	Background does not detract from text or other graphics.	Background does somewhat detract from text or other graphics.	Background makes it difficult to see text or competes with other graphics on the page.
Text - Font Choice & Formatting	Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a	Font formatting makes it very difficult to read the material.
Originality	Presentation shows considerable originality and inventiveness. The content and ideas	Presentation shows some originality and inventiveness. The content and ideas are presented	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material	Most information is organized in a clear, logical way. One card or item of information seems	Some information is logically sequenced. An occasional card or item of information	There is no clear plan for the organization of information.
Digital Camera Use	Picture is high quality. The main subject is in focus, centered, and of an appropriate size	Picture is good quality. The main subject is not quite in focus, but it is clear what the	The pictures are of marginal quality. The subject is in focus but it is not clear what the	No picture taken OR picture of poor quality.

**All About Me**  
**1st Grade**

ALL ABOUT ME WORKSHEET

1. My name is \_\_\_\_\_.

2. I am \_\_\_\_\_ years old.

3. My favorite subject in school is

\_\_\_\_\_.

4. Outside of school I like to

\_\_\_\_\_.

5. In my family are \_\_\_\_\_.

6. My favorite place to go is

\_\_\_\_\_.

7. The best day ever was

\_\_\_\_\_.

## All About Me 1st Grade

Reflection:

I love traditional “All About Me” projects. They are a great way to break the ice in the beginning of the year. It is very important that teachers get an idea of their students outside of the classroom and vice versa. It also provides an opportunity for classmates to get to know one another. It can establish a sense of “family” with the classroom which sets the mood for bonding. This bonding leads to a positive culture where students feel comfortable to express themselves. Kids love to tell stories, especially about themselves. And developmentally they love to see pictures of themselves. My son truly enjoyed gathering and taking pictures and recalling fond memories. Once completed, he was so proud of his work he wanted to watch it over and over again and send it to other family members.

The storyboard would also be handy to print out as well as print out thumbnail size photos on regular paper and just have them cut and paste and handwrite on the storyboard. Inserting pictures may be a little advanced for most first graders.

Animoto is VERY user-friendly. The most difficult part is locating the pictures on your computer not navigating the software. There are great free music choices but has the ability to import mp3 files from your computer. If you had Audacity files you could use pre-recorded narration. The templates make the final product look professional; it is something that the child will take great pride in.